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✨ Grade 10 English — Argument & Persuasive Techniques ✨

Name: Demo **Date:** 26/11/2026

1. Answer both (separate your two answers with a comma). 1) A persuasive essay states a claim, then immediately anticipates and refutes the strongest opposing argument. What is the effect of this structure on the audience? 2) Identify the rhetorical device: 'We came, we saw, we conquered.'

2. Answer both (separate your two answers with a comma). 1) Identify the technique: 'Not a single credible scientist disputes this.' 2) Identify the counterargument technique in: 'Some worry this reform moves too quickly. Yet delay has already cost lives — the real risk is moving too slowly.'

3. Answer both (separate your two answers with a comma). 1) Identify the technique: 'Some say this policy will save jobs. But they ignore the thousands of jobs it will destroy.' What is this an example of? 2) Identify the technique: 'This isn't just about saving money — it's about saving lives.'

4. Answer both (separate your two answers with a comma). 1) Identify the rhetorical device: 'Is this really the country we want to leave our children?' 2) Identify the persuasive technique: 'Imagine your own child in this situation.'

5. Answer both (separate your two answers with a comma). 1) Identify the technique: 'Some say this policy will save jobs. But they ignore the thousands of jobs it will destroy.' What is this an example of? 2) Identify the rhetorical device: 'Education is the key that unlocks every door.'

6. Answer both (separate your two answers with a comma). 1) Identify the persuasive technique: 'Dr. Chen, a leading immunologist, endorses this treatment.' 2) Identify the counterargument technique in: 'Critics argue the plan is too costly. Yet the long-term savings far outweigh the initial investment.'

7. Answer both (separate your two answers with a comma). 1) Identify the reasoning: 'If we don't act now, emissions will keep rising, and if they keep rising, the planet will keep warming.' What structure is this? 2) Identify the rhetorical device: 'We came, we saw, we conquered.'

8

Answer both (separate your two answers with a comma). 1) Identify the logical weakness: 'If we allow students a five-minute extension, soon exams will have no time limits at all.' 2) A persuasive essay states a claim, then immediately anticipates and refutes the strongest opposing argument. What is the effect of this structure on the audience?

9

Answer both (separate your two answers with a comma). 1) Identify the technique: 'We Australians know the value of a fair go — and this policy denies it to everyone.' 2) Identify the technique: 'As any reasonable person would agree, this policy is clearly necessary.'

10

Answer both (separate your two answers with a comma). 1) Identify the rhetorical device: 'Is this really the country we want to leave our children?' 2) Identify the logical weakness: 'Either we ban all cars from the city, or our air quality will never improve.'