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# ✨ Grade 10 English — Persuasive & Argumentative Writing ✨

**Name:** Demo **Date:** 26/11/2026

1. Answer both (separate your two answers with a comma). 1) Which register is most appropriate for a persuasive letter addressed to a government minister: casual and conversational, or formal and well-substantiated? 2) A persuasive essay written for teenagers about social media uses casual language, relatable examples and direct address ('you know the feeling...'). What does this show about ADAPTING FOR AUDIENCE?

2. Answer both (separate your two answers with a comma). 1) What is the effect of structuring a persuasive essay so the strongest argument comes last, just before the conclusion? 2) Which sentence is more appropriate for a formal argumentative essay: 'This is obviously a terrible idea and anyone who disagrees is wrong.' or 'The evidence suggests this approach carries significant, underexamined risks.'?

3. Why might an expository article on a medical topic include a section explicitly stating its limitations or areas of ongoing uncertainty?

4. A student writing persuasively for a younger audience about recycling uses a friendly mascot character and simple rhymes. Why is this an appropriate choice?

5. Answer both (separate your two answers with a comma). 1) Which is a stronger opening for a PERSUASIVE essay arguing for school uniforms: a bland statement of fact, or a provocative claim directly stating the writer's position? 2) A persuasive text for an audience of experts uses dense statistical analysis, while the same argument for a general public audience uses relatable analogies instead. What principle does this demonstrate?

6. Answer both (separate your two answers with a comma). 1) Which technique is most appropriate for EXPOSITORY writing explaining how vaccines work: emotive language and rhetorical questions, or clear, neutral, factual explanation? 2) Which structure best suits an argumentative essay responding directly to a specific opposing article: ignoring the article entirely and presenting a fresh argument, or directly addressing and rebutting the article's specific points?

7. Answer both (separate your two answers with a comma). 1) In an expository text comparing two historical events, why would the writer generally avoid words like 'clearly' or 'obviously' when presenting a contested interpretation? 2) Which structure best suits an argumentative essay responding directly to a specific opposing article: ignoring the article entirely and presenting a fresh argument, or directly addressing and rebutting the article's specific points?

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Answer both (separate your two answers with a comma). 1) Why might a persuasive text use a mix of logical, emotional and credibility-based appeals rather than relying on just one? 2) Which is a more sophisticated argumentative technique: simply stating 'I am right', or systematically building a case through evidence, reasoning and acknowledgement of complexity?

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Answer both (separate your two answers with a comma). 1) What is the effect of structuring a persuasive essay so the strongest argument comes last, just before the conclusion? 2) A student's argumentative essay states a claim but provides no evidence, only repeated assertions of the same opinion. What is this essay lacking?

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Answer both (separate your two answers with a comma). 1) A persuasive text for an audience of experts uses dense statistical analysis, while the same argument for a general public audience uses relatable analogies instead. What principle does this demonstrate? 2) A student's argumentative essay states a claim but provides no evidence, only repeated assertions of the same opinion. What is this essay lacking?