ZiloAcademy

✨ Grade 6 English — Author's Purpose ✨

Name: Demo Grade 6 **Date:** 26/11/2026

1. Answer both (separate your two answers with a comma). 1) Why was this text created: "Photosynthesis converts carbon dioxide and water into glucose and oxygen using energy from sunlight."? (inform, persuade, entertain, or explain) 2) Why was this text created: "The wizard raised his staff, and blue light swept across the ancient battlefield."? (inform, persuade, entertain, or explain)

2. Answer both (separate your two answers with a comma). 1) Why was this text created: "The astronaut floated silently past the shattered remains of the ancient space station."? (inform, persuade, entertain, or explain) 2) Why was this text created: "Every dollar you donate puts a warm meal on a family's table this winter — give today."? (inform, persuade, entertain, or explain)

3. Answer both (separate your two answers with a comma). 1) Why was this text created: "To set up a tent, lay out the groundsheet, insert the poles through the sleeves, and peg down each corner."? (inform, persuade, entertain, or explain) 2) Why was this text created: "To set up the tent, first lay out the groundsheet, then assemble the poles."? (inform, persuade, entertain, or explain)

4. Answer both (separate your two answers with a comma). 1) Why was this text created: "Adopt, don't shop — give a rescue animal the loving home it deserves this weekend."? (inform, persuade, entertain, or explain) 2) Why was this text created: "To set up the tent, first lay out the groundsheet, then assemble the poles."? (inform, persuade, entertain, or explain)

5. Answer both (separate your two answers with a comma). 1) Why was this text created: "Photosynthesis converts carbon dioxide and water into glucose and oxygen using energy from sunlight."? (inform, persuade, entertain, or explain) 2) Why was this text created: "Join the clean-up crew this Saturday — together we can clear every piece of rubbish from the beach."? (inform, persuade, entertain, or explain)

6. Answer both (separate your two answers with a comma). 1) Why was this text created: "To assemble the model aeroplane, glue the wings to the fuselage, then attach the tail fins."? (inform, persuade, entertain, or explain) 2) Why was this text created: "Beneath the waves, a mermaid discovered a sunken ship filled with glittering treasure."? (inform, persuade, entertain, or explain)

7. Answer both (separate your two answers with a comma). 1) Why was this text created: "The young apprentice trembled as the old wizard handed her the glowing, humming staff."? (inform, persuade, entertain, or explain) 2) Why was this text created: "You must reduce your carbon footprint today — the future of our planet depends on the choices you make right now."? (inform, persuade, entertain, or explain)

8. Answer both (separate your two answers with a comma). 1) Why was this text created: "Plastic pollution is destroying our oceans. You must reduce your plastic use today to protect marine life."? (inform, persuade, entertain, or explain) 2) Why was this text created: "Beneath the waves, a mermaid discovered a sunken ship filled with glittering treasure."? (inform, persuade, entertain, or explain)

9. Answer both (separate your two answers with a comma). 1) Why was this text created: "To set up the tent, first lay out the groundsheet, then assemble the poles."? (inform, persuade, entertain, or explain) 2) Why was this text created: "The dragon's eyes glowed crimson as it circled the crumbling tower, searching for its stolen treasure."? (inform, persuade, entertain, or explain)

10. Answer both (separate your two answers with a comma). 1) Why was this text created: "Honeybees must visit roughly two million flowers to produce just one kilogram of honey."? (inform, persuade, entertain, or explain) 2) Why was this text created: "A single teaspoon of soil can contain over one billion bacteria."? (inform, persuade, entertain, or explain)