ZiloAcademy

✨ Grade 8 English — Discussion ✨

Name: Demo **Date:** 26/11/2026

1. Should every member of a classroom debate be given a fair opportunity to contribute?

2. Is it helpful to summarise the group's points in a classroom debate before moving on to a new topic?

3. If someone in a workplace team meeting raises their voice to make a point, does that make their argument more valid?

4. Should every member of a book club meeting be given a fair opportunity to contribute?

5. If a group member's idea is factually incorrect, is it more useful to point out the error politely or to let it go unaddressed?

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Answer all three (separate with commas). 1) Should every member of a group discussion be given a fair opportunity to contribute? 2) Is staying silent during a discussion proof that a group member has nothing valuable to contribute? 3) Should everyone in a discussion group prepare at least some points in advance to contribute meaningfully?

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Is it acceptable to change your position in a student council meeting if someone presents a genuinely convincing counter-reason?

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Answer all three (separate with commas). 1) Should notes or a record of what was discussed and decided be kept for longer or more complex discussions? 2) Does actively listening involve making eye contact and responding to what was actually said, rather than just waiting for your turn to talk? 3) Should you dismiss an idea immediately just because it comes from someone you disagree with often?

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Should every member of a community forum be given a fair opportunity to contribute?

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Answer both (separate your two answers with a comma). 1) In a group discussion, is it respectful to interrupt a speaker to make your point immediately? 2) Should a discussion group ever evaluate an idea based on how confidently it is stated rather than its actual reasoning?