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✨ Grade 8 English — Persuasive Texts ✨

Name: Demo **Date:** 26/11/2026

1. Answer all three (separate with commas). 1) What is the primary purpose of a persuasive text? 2) What is the purpose of anticipating the strongest opposing argument in a persuasive essay, rather than ignoring it? 3) What role does the concluding paragraph typically play in a persuasive text?

2. Answer both (separate your two answers with a comma). 1) Why do persuasive writers often use rhetorical questions, like "Do we really want this?" 2) What role does the concluding paragraph typically play in a persuasive text?

3. Answer both (separate your two answers with a comma). 1) Why is knowing your target audience important before writing a persuasive text? 2) Why might a persuasive writer avoid absolute claims like "everyone agrees" without evidence?

4. Answer both (separate your two answers with a comma). 1) What role does the concluding paragraph typically play in a persuasive text? 2) Should a persuasive essay present only one side of an argument, or acknowledge opposing views too?

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Answer all three (separate with commas). 1) Should a persuasive essay present only one side of an argument, or acknowledge opposing views too? 2) What role does the concluding paragraph typically play in a persuasive text? 3) Why might a persuasive text end with a direct call to action, such as "Write to your local member today"?

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Answer both (separate your two answers with a comma). 1) Should the strongest argument in a persuasive essay be placed first, last, or buried in the middle? 2) Why do persuasive writers often use strong modal verbs like "must" or "should" rather than "might"?

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Answer all three (separate with commas). 1) Why might a persuasive text end with a direct call to action, such as "Write to your local member today"? 2) What is the primary purpose of a persuasive text? 3) What is the effect of using emotive language, such as "devastating" or "heartbreaking", in a persuasive text?

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Answer all three (separate with commas). 1) Why might a persuasive text end with a direct call to action, such as "Write to your local member today"? 2) Why do persuasive writers often use rhetorical questions, like "Do we really want this?" 3) What is the purpose of using statistics alongside personal stories in a persuasive text?

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Answer all three (separate with commas). 1) Why might a persuasive writer avoid absolute claims like "everyone agrees" without evidence? 2) Why do persuasive writers often use inclusive language like "we" and "our community"? 3) What is the effect of using a vivid real-world example early in a persuasive text?

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Answer both (separate your two answers with a comma). 1) Why might a persuasive speech use the "rule of three", listing ideas in groups of three? 2) Why might a persuasive speech use a slower, deliberate pace when stating its key claim?