ZiloAcademy

✨ Grade 8 English — Reflective Writing ✨

Name: Demo **Date:** 26/11/2026

1. Answer all three (separate with commas). 1) Should a reflective piece explain WHY an experience changed the writer's thinking, not just THAT it did? 2) Should reflective writing pretend the writer handled a situation perfectly if they didn't? 3) Why might a reflective piece compare how the writer felt before and after an experience?

2. Answer all three (separate with commas). 1) Can reflective writing be useful even when the experience being reflected on was a failure? 2) Why might a reflective piece compare how the writer felt before and after an experience? 3) Is it common for reflective writing to use phrases like "looking back" or "at the time"?

3. Answer all three (separate with commas). 1) Should a reflective piece explain what the writer would do differently next time? 2) Why might a reflective piece describe how the writer's perspective changed over time? 3) Is reflective writing typically written in first person or third person?

4. Answer both (separate your two answers with a comma). 1) Is reflective writing usually focused on a single, specific experience, or a vague summary of many unrelated events? 2) What is the main purpose of reflective writing?

5. Answer all three (separate with commas). 1) Is it appropriate for reflective writing to mention how someone else's perspective helped the writer understand their own actions? 2) Why might a reflective piece ask a question the writer still cannot fully answer? 3) Why might a reflective piece include specific sensory details about the original experience?

6. Answer all three (separate with commas). 1) Should reflective writing focus only on what happened, or also on the writer's thoughts and feelings about it? 2) Why might a reflective piece deliberately include a moment of doubt or confusion felt at the time? 3) Is it common for reflective writing to use phrases like "looking back" or "at the time"?

7. Should reflective writing pretend the writer handled a situation perfectly if they didn't?

8. Is it appropriate for reflective writing to admit uncertainty about what was learned?

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Answer all three (separate with commas). 1) Does reflective writing typically end with a simple retelling of events, or with a personal insight or lesson learned? 2) Should a reflective piece explain what the writer would do differently next time? 3) Should reflective writing pretend the writer handled a situation perfectly if they didn't?

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Answer both (separate your two answers with a comma). 1) What is the main purpose of reflective writing? 2) Is reflective writing usually focused on a single, specific experience, or a vague summary of many unrelated events?